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Code No. : 13121 N/O

VASAVI COLLEGE OF ENGINEERING (Autonomous), HYDERABAD
B.E. (CBCS) III-Semester Main & Backlog Examinations, December-2019

Skill Development-I : Communication Skills in English-I

(Common to all Branches)

Time: 3 hours

Max. Marks: 60

Note: Answer ALL questions in Part-A and any FIVE from Part-B

Part-A (10 × 2 = 20 Marks)

Q. No.	Stem of the question	M	L	CO	PO
1.	Complete the following Conversation: Abhinav: Do you believe in rumors saying Prof. Krishnamoorthy will quit? Sampath: ----- Abhinav: I know there some are but do you believe them? Sampath: I don't know what to believe.	2	2	1	10
2.	Expand the acronym STATE and mention its usage.	2	1	1	12
3.	Complete the following sentences using Cause and Effect: Example: We received seven inches of rain in four hours hence the underpass was flooded. a) I never brush my teeth... b) Many buffalos were killed... c) The boss was busy... d) A basketball player was traveling...	2	2	2	12
4.	Lester was lost. He didn't know where he was, or how to reach where he was going. He had left the directions at home and he didn't have a map. Now, he was in a strange neighborhood and he was confused. If he could find a familiar landmark, he might figure things out. Summarize the above story in one line.	2	2	2	10
5.	When a river receives a lot of extra water, it may flood. During a flood there is plenty of water, and most people wouldn't think that dehydration was a serious risk, but flood waters are mostly polluted and not safe to drink. People who drink the contaminated water may suffer from illnesses or diseases such as typhoid. You can prepare for flooding by filling many containers with fresh clean drinking water. You can also use sandbags to protect your house and to soak up the water. Be prepared and be safe. How is the text structured?	2	2	3	11
6.	Read the paragraph on Headaches and identify the text structure. Write down the signal words that help you identify the structure. Recurring headaches can initiate disruptive effects in a person's life. Initially, in many cases, these headaches make a person nauseous to the point that he or she must go to bed. Furthermore, sleep is often interrupted because of the pain. Disrupted sleep worsens the physical and emotional state of the sufferer. For those who try to maintain a normal lifestyle, drugs are often relied on to get through the day. Such drugs, of course, can lead to other negative effects. Drugs can inhibit productivity on a job, perhaps even causing regular absences. Not only is work affected, but the seemingly unpredictable occurrence of these headaches leads to disruption in family life. The interruption to a person's family life is enormous: cancelling plans in the last minute and straining relationships with friends and family. It is no wonder that many of these people feel discouraged and even depressed due to the cycle of misery the reoccurring headaches cause.	2	2	3	12

Contd... 2

7. People looking to lose weight have a few options: exercise, diet, weight loss pills, and surgery. Exercising involves going to a gym, working out at home, or joining some sort of class or sports team. Those who are dieting can talk to a doctor about a plan for them. Weight loss pills can be taken, if proper precautions and directions are followed. Individuals who are severely overweight can talk to a doctor about having surgery to lose the weight that they need.

Identify the following-

Topic Sentence:

First Classification:

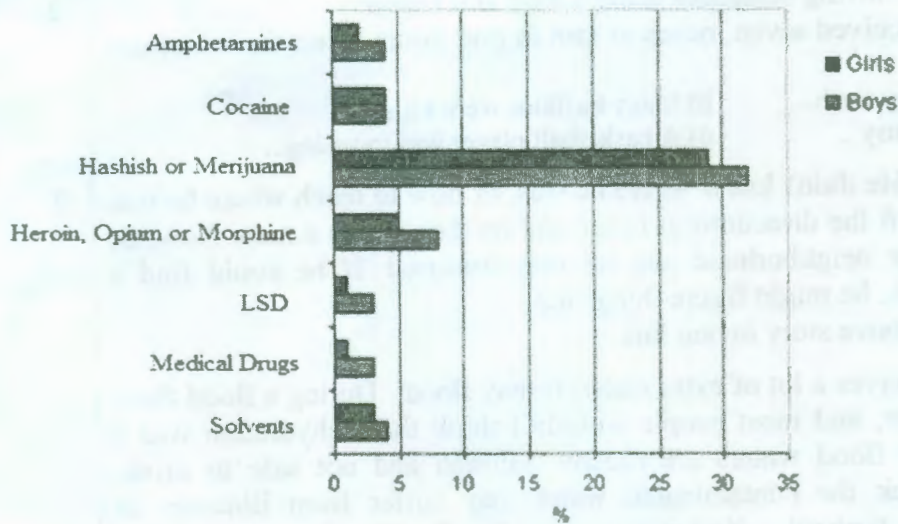
Second Classification:

Third Classification:

Fourth Classification:

Conclusion:

8.



The chart shows the percentage of drugs taken by girls and boys in a school in New Zealand.

Using the data from the above chart write two sentences using the compare and contrast framework.

9. Inflation and unemployment are the two most talked-about words in the contemporary society. Using the cause and effect framework write two sentences detailing one of them.
10. Crime against women has been a bane of India's development efforts. Write two solutions using appropriate problem and solution transitions.



Part-B (5 × 8 = 40 Marks)

<p>1. a) You are in charge of conducting the Technical fest. Using the SHARE model present your ideas to your teammates. State the main point of your message "I'd like to talk to you about the Technical fest that we are planning". Highlight other important points It is going to be a very big event... Assure the receiver's understanding Respond to the receiver Emphasize/summarize your main ideas</p>	<p>5 3 1 12</p>
<p>b) You eat at your college cafeteria every lunchtime. However, you think it needs some improvements. Write a letter to the college magazine. In your letter: explain what you like about the cafeteria say what is wrong suggest how it could be improved Begin your letter as follows: Dear Sir / Madam</p>	<p>3 3 1 12</p>
<p>12. a) Practice your simple Present Tense. Complete the following conversation Mahesh: Hello, Can I ask you some questions for an interview? Jyothi: Mahesh: Thank you for taking the time. Now, first question: What do you do? Jyothi: Mahesh: Are you married? Jyothi: Mahesh: What does your husband do? Jyothi: Mahesh: Do you usually have dinner together? Jyothi: Mahesh: How often does your husband exercise? Jyothi: Mahesh: Where do you like going on holiday? Jyothi: Mahesh: What type of books do you read? Jyothi: Mahesh: Thank you very much for answering my questions. Jyothi:</p>	<p>4 2 2 10</p>
<p>b) Write down three things that you would do if you were getting ready for your campus placements. Start the narration with - If I were getting ready for my placements _____. Use appropriate transition words.</p>	<p>4 2 2 12</p>
<p>13. a) "Please describe yourself in a few words"- This is the most common yet most dreaded question that is asked during an interview. Given below are two sentences that you can use in your introduction. Create three more in a similar format. I'm very meticulous. I have an eye for details because details matter the most. I strive for perfection in my every task. I am a very reliable person. You can count on me to get the work done on time.</p>	<p>6 3 3 12</p>

b) What would you do if you woke up one day and discovered that you could not create new memories? You might remember everything that occurred in your life up to the point of an injury, but could not form new memories beyond that. This condition is called "anterograde amnesia," and it is difficult to treat, but doctors and therapists recommend these steps: What could they possibly be? Pretend that you are a therapist and write two to three steps.

2 5 3 10

14. a) Write down instructions on one of the two topics. Use appropriate transition words.

3 4 4 10

How to make new friends in college.

OR

How to get along with your roommate.

b) Study the data given in the following table and write a paragraph based on it using appropriate structure and transition words.

5 4 4 10

PROGRAMMING ABILITY LEVELS	CHINA	INDIA
A4: write functionally and logically correct code	2.1%	4.7%
A3: write functionally correct code with few anomalies	6.5 %	5.2%
A2: not able to write functionally correct code	81.0%	52.5%
A1: not able to write compliable code	10.4%	37.7%

Table: Programming skills comparison across countries

15. a) Telling lies. The cause and effect OR How travelling the world affects life and personality. Draw a mind - map to represent your content on one of the topics.

5 4 5 10

b) Use the problem and solution framework to write a paragraph of about 50 words on the picture given.

3 4 5 10



16. a) The following newspaper report has not been edited. There is one error in each line. Underline the error and write the incorrect word and the correction.

4 2 1 10

Incorrect word correction

A three year old girl has rescued by the police a _____

last Tuesday. She was kidnap by a neighbour b _____

due to ransom. The mother c _____

inform the police about the missing girl. d _____

a probe had supervised by the DSP himself. e _____

Greater than fifty residents were questioned f _____

Ultimately, Rohit, one of the residents of the colony admit the crime and disclosed g _____

where the girl was hiding h _____

<p>5) Complete the dialogue using the Present Simple or Present Continuous form of the verbs given in parenthesis.</p> <p>Joy Puvana: (1) _____ you _____ (travel) a lot Parvathy?</p> <p>Parvathy: Yes, but I (2) _____ (not/go) away as often as my dad does.</p> <p>Joy Puvana: (3) _____ he often _____ (fly)?</p> <p>Parvathy: Yeah, he (4) _____ (do).</p> <p>Joy Puvana: (5) _____ your mum usually _____ (stay) at home when he's away?</p> <p>Parvathy: Yes, but my aunt Brinda and my cousin Gouri, (6) _____ (come) to our house sometimes and (7) _____ (spend) time with us but Gouri (8) _____ (not / come) very often.</p> <p>Joy Puvana: Oh, why not?</p> <p>Parvathy: Well, from Monday to Friday she (9) _____ (study) hard. Sometimes at weekends she (10) _____ (watch) TV late at night, but my aunt (11) _____ (not/ like) that.</p> <p>Joy Puvana: What do you think she (12) _____ (do) now? It's Sunday.</p> <p>Parvathy: Maybe she (13) _____ (sit) in her room. She (14) _____ (love) films, so perhaps she (15) _____ (watch) one now.</p> <p>Joy Puvana: What about your aunt, Brinda? What (16) _____ she _____ (do) at the moment when her daughter is at home?</p> <p>Parvathy: I think she (17) _____ (cook) because Gouri (18) _____ (like) eating so much.</p>	<p>4 2 2 10</p>
<p>17. Answer any <i>two</i> of the following:</p> <p>a) Write a story in about 150-200 words with the following beginning and give a suitable title to it. Follow the grammatical structure of the first line. Rahul was alone at home. Suddenly the phone rang...</p> <p>b) Draw a mind map for the presentation. "Skills for job readiness"</p> <p>c) Employability Survey 2019: Jobs slip away from the ill-equipped Indian engineer. Using content from the mind map you have drawn in 17b define the problem give solutions. Do not write more than three solutions. Use appropriate transition words.</p>	<p>4 5 3 10</p> <p>4 4 4 10</p> <p>4 4 5 10</p>

M: Marks; L: Bloom's Taxonomy Level; CO: Course Outcome; PO: Programme Outcome

S. No.	Criteria for questions	Percentage
1	Fundamental knowledge (Level-1 & 2)	40
2	Knowledge on application and analysis (Level-3 & 4)	50
3	*Critical thinking and ability to design (Level-5 & 6) (*wherever applicable)	10

